

KINDLE KIDS INTERNATIONAL SCHOOL

Prospectus 2024

Academic Year April 2024 – March 2025



**Cambridge Assessment
International Education**

Cambridge International School



**Cambridge Assessment
International Education**

Certificate of Registration

This is to certify that

Kindle Kids International School

has registered as a

Cambridge International School

**Christine Özden, Chief Executive
Cambridge Assessment International Education**

**REGISTERED SCHOOL SG356
ISSUED ON 18 FEBRUARY 2022**



Kindle Kids International School
CPE Reg No.: 201733306C
Registration Period: 26 March 2021 – 25 March 2025



**Cambridge Assessment
International Education**
Cambridge International School

Awards and Certificates

THE STRAITS TIMES

Distinguished Member of
**Singapore's Fastest
Growing Companies**

2023

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FINANCIAL
TIMES

statista 

**HIGH-GROWTH
COMPANIES
ASIA-PACIFIC 2023**

THE STRAITS TIMES

Singapore's **Fastest
Growing Companies**

2024

statista 



Kindle Kids International School

Our Vision

To be the International School of choice, to nurture responsible, diligent and caring leaders of tomorrow's world.

Our Mission

To inspire hope, ignite imagination and curiosity and instill a lifelong love of learning.

Our Values

We believe in P.O.W.E.R.

- P – Passion & Perseverance
- O – Optimism & Open Mindedness
- W – Willingness to change
- E – Ethical & Empathetic
- R – Resilience & Reliability



Our Strengths

- ✚ Affordable International and Registered Cambridge School in Singapore
- ✚ Robust Cambridge Curriculum Primary Year 1 to Year 5, Cambridge Lower Secondary Year 6 to Year 8, Cambridge IGCSE Preparatory Course Year 9 and Year 10.
- ✚ PE facilities to play sports activities
- ✚ CCA activities (free and no extra fees)
- ✚ Academics focused on Critical Thinking and Life-Skills Enhancement
- ✚ All the teachers are professionally qualified with adequate years of teaching experience
- ✚ Small, attentive class size
- ✚ Very Affordable School Fees
- ✚ Centrally located
- ✚ Affordable island-wide bus transport
- ✚ 50% Sibling Discount



ENTRY REQUIREMENTS

Students must meet Kindle Kids International School entry requirements to be eligible for admission. Our Admissions Executives will happily answer any questions you might have about your child's eligibility.

We accept students in Grade 1 to Grade 10 throughout the year, although places are subject to vacancy. Any exceptions to be discussed with Head of School / School Coordinators.

Our minimum age requirements for entry into each grade level are in the table below. The age of the students to be calculated until March 31st of the year they are seeking admission for. While these guidelines are an indication of the required age for each grade level, KKIS will in exceptional circumstances accept students who are up to one year older/ younger than the grade level age. This is subject to approval of the school.

Course	Age	Academic Level	Language Proficiency
Cambridge Primary Programme (Year 1)	At least 5 years old	Nil	Nil
Cambridge Primary Programme (Year 2)	At least 6 years old	Completion of Cambridge Primary (Year 1) or Primary 1 or equivalent qualifications	A pass in English at Cambridge Primary (Year 1) or a pass mark in KKIS English Aptitude test
Cambridge Primary Programme (Year 3)	At least 7 years old	Completion of Cambridge Primary (Year 2) or Primary 2 or equivalent qualifications	A pass in English at Cambridge Primary (Year 2) or a pass mark in KKIS English Aptitude test
Cambridge Primary Programme (Year 4)	At least 8 years old	Completion of Cambridge Primary (Year 3) or Primary 3 or equivalent qualifications	A pass in English at Cambridge Primary (Year 3) or a pass mark in KKIS English Aptitude test
Cambridge Primary Programme (Year 5)	At least 9 years old	Completion of Cambridge Primary (Year 4) or Primary 4 or equivalent qualifications	A pass in English at Cambridge Primary (Year 4) or a pass mark in KKIS English Aptitude test
Cambridge Lower Secondary Programme (Year 6)	At least 10 years old	Completion of Cambridge Primary (Year 5) or Primary 5 or equivalent qualifications	A pass in English at Cambridge Primary (Year 5) or a pass mark in KKIS English Aptitude test



Cambridge Lower Secondary Programme (Year 7)	At least 11 years old	Completion of Cambridge Primary (Year 6) or Primary 6 or equivalent qualifications	A pass in English at Cambridge Primary (Year 6) or a pass mark in KKIS English Aptitude test
Cambridge Lower Secondary Programme (Year 8)	At least 12 years old	Completion of Lower Secondary (Year 7) or Middle School or equivalent qualifications	A pass in English at Cambridge Lower Secondary (Year 7) or a pass mark in KKIS English Aptitude test
Preparatory Course For Cambridge International General Certificate Of Secondary Education (IGCSE) Grade 9	at least 13 years old	Completion of Cambridge Lower Secondary (Year 8) or Middle School or equivalent qualifications	A pass in English at Cambridge Lower Secondary (Year 8) or a pass mark in KKIS English Aptitude test
Preparatory Course For Cambridge International General Certificate Of Secondary Education (IGCSE) Grade 10	At least 14 years old	Completion of Cambridge IGCSE Upper Secondary (Grade 9) or High School or equivalent qualifications	A pass in English at Cambridge IGCSE Upper Secondary (Grade 9) or a pass mark in KKIS English Aptitude test

STEPS FOR ENROLMENT

1. Complete the Student Application Form.
2. Submit the supporting documents to our admissions team along with the application form.
3. Aptitude tests are required for students from Grade 2 and above. Schedule an appointment for an aptitude test for the student and a campus tour.
4. Meet Head of the School/ School coordinators for an interactive session.
5. Final decision of the admission will depend on,
 - Aptitude test result
 - Age criteria
 - Previous educational certificates
 - English Language Proficiency
 - Head of School's/ School Coordinator's discretion after an interactive session with parent/student
6. Upon acceptance of a place at KKIS, execute the KKIS student contract.
7. Pay the registration fees and tuition fees.
8. Submit the final documentation before school starts. You may submit the required documents in person or email to: admissions@kindlekids.sg



CURRICULUM

The Cambridge curriculum focuses on imparting academic knowledge and the acquisition of life and leadership skills. Students are immersed in a creative and nurturing environment placing emphasis on excellence, ingenuity, integrity, and service.

Cambridge curriculum provides a broad and balanced education for students, helping them to thrive throughout their schooling. It provides plenty of opportunities to develop creativity, expression, and wellbeing in a variety of ways. They develop an informed curiosity and a lasting passion for learning.

The Cambridge suite of qualifications provides a platform for students to progress seamlessly from one stage to the other.

Programmes Offered

Cambridge Primary Programme Year 1-5

❖ **Course Subject:**

- English
- Mathematics
- Environmental Science / Science
- Second Language – Hindi / Tamil / French

❖ **Co – Curricular Subject:**

- Information and Communication Technology (ICT)
- Art & Design
- Physical Education
- Global Perspectives (Only for Grade 3 to Grade 5)

Cambridge Lower Secondary Programme Year 6-8



❖ **Course Subject:**

- English
- Mathematics
- Science
- Cambridge Global Perspectives
- Information and Communication Technology (ICT)
- Second Language – Hindi / Tamil / French

❖ **Co – Curricular Subject:**

- Art & Design
- Physical Education

**Preparatory Course for Cambridge International General Certificate
Secondary Education (IGCSE) Programme Grade 9 & 10**

COMPULSORY SUBJECTS	OPTIONAL SUBJECTS
English Language	Physics
Literature in English	Chemistry
Mathematics	Biology
Second Language – Hindi / Tamil / French	Economics
	Environmental Management
	Global Perspectives
	Computer Science
	Business Studies

Total of 8 subjects to be selected: **Core (4)** and **Optional (4)**



PHYSICAL EDUCATION

“All work and no play make Jack a dull boy”.

The importance of play or sports for children has become even more relevant in our current times, and schools have a prominent part to “play” in it. The benefits of playing sports are multiple and it leads to balanced mental and physical growth. It teaches the children life skills like teamwork, leadership, and patience. It inculcates discipline among students and playing within the rules. Builds sportsmanship, which is to play within the spirits of the game and to deal with both winning and losing with grace. All these experiences and habits are also useful in adult life.

We at Kindle Kids International School very well understand this and considering all these merits, KKIS strives in providing proper facilities and dedicated instructors to help our students pursue sports.

Highlights of our Physical Education Programme:

- Streamlined and Structured curriculum for Physical Education.
- Regular Calisthenics – the basic requirement of Physical Education classes.
- Exposure to different games viz., **Basketball, Football, Badminton, Captain’s Ball and other allied games.**
- Each game will be coached for two months and will culminate as an Inter house competition.
- Specialized and dedicated coaches to help with the sports programme.



ENRICHMENT ACTIVITIES

Since every day is a unique day for young learners; the weekly enrichment program in our school is carefully tailored to balance periods of structured learning with creative activities.

We not only introduce an activity and carry out its procedures, but through carefully planned teaching strategies, we indoctrinate our kids making them more skillful, competent, and confident before facing the competition based on that enrichment.

Pupils at KKIS will experience a wide variety of activities from Literary activities, Music, Art, Drama, and highly varied activities.

Some of the enrichment activities include:

- Spin a story
- Spelling Bee
- General Knowledge
- Declamation
- Just a Minute



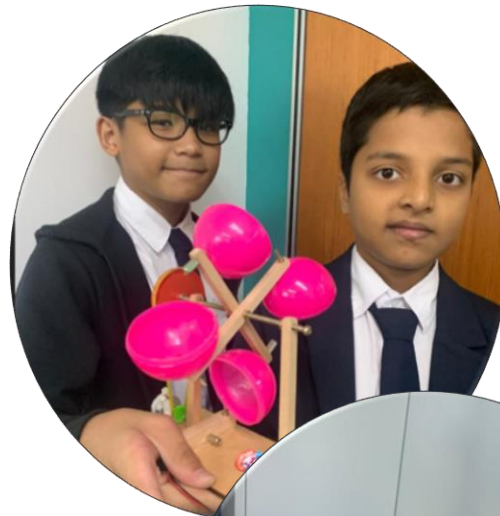
CO-CURRICULAR ACTIVITIES

Education involves not only acquiring knowledge but also building up skills and attitudes that will help students shape into an all-round personality. Keeping this in mind, we open the doors of opportunity to include diverse activities. Co-curricular activities (CCAs) are such areas where the list of interests is wide. Our students are given the opportunity to explore all the options to determine where their interest lies.

All the CCAs will have a defined curriculum. CCA classes will be scheduled once a week. CCA class will be block classes of 1-hour duration. All students will continue the same CCA for four weeks and will then move to the next CCA which will also be continued for four weeks. This way, the students get an opportunity to explore all the CCA options and identify where their interest lies.

Some of the CCA include:

- Aryabhata Science Club
- Cooking without fire
- Global Rhythms (Western Dance)
- Green Fingers
- Life Skills
- Origami
- Paper Quilling
- Pencil Sketching
- STEM Activities
- Zumba



PREMIUM CO-CURRICULAR ACTIVITIES

(Commences only in APRIL)

At KKIS we strongly believe in the overall personality development of a student and have a wide range of CCAs (co-curricular activities) from Cooking without Fire to STEM activities, from Green Fingers to Origami and much more. CCAs and academics both complement each other to develop a well-rounded student with advanced social skills. Education must go beyond the four classroom walls to make learning an experiential process.

In addition to our existing CCA's, we are glad to introduce Premium CCAs at KKIS.

They are –

- **Robotics**
- **Artificial Intelligence Course**
- **Nasa Junior space**
- **Nasa Advanced Spacecraft Programme**
- **Horse Riding**
- **Little coders**
- **Yoga for Kids**
- **Speak Up! – Speech and Drama**

*Please note that if a parent is not interested in opting for Premium CCA, the child will continue to do regular CCAs as per earlier schedule.



1) Little Coders (Grade 1 & 2)

Learn coding in a fun and interactive manner with Matatalab, an easy-to-use, screenless robot.

- Learn how to make use of computational thinking to solve complex programs.
- Create infinite possibilities using coding blocks, to allow the robot to execute intended tasks.



2) Yoga for Kids (Grades 1 – 8)

Yoga at an early age encourages self-esteem and body awareness that foster cooperation and compassion in young students. Students derive enormous benefits from yoga. Physically, it enhances their flexibility, strength, coordination, and body awareness. In addition, their concentration and sense of calmness and relaxation improves.

When a child practice yoga and mindfulness, research says it has proven positive effect on her/his mind and overall wellbeing. Yoga provides training of mind and body to bring emotional balance. It is highly instrumental in calming the mind, relaxing the body completely and these in-turn increase child's productivity and responsiveness.

- Introduction to basic yoga
- Stretching exercises
- Flexibility improvement
- Improved concentration
- Meditation
- Age-appropriate Yoga postures
- Yoga awareness for students and parents



3) Speak Up! (Grades 1 – 8)

The Speech and Drama programme focuses on teaching, communication, problem-solving, and group dynamics skills through the exciting medium of drama with tools such as poetry, theatre, mime, puppetry, role-play, masks, storytelling, reading aloud, and creative writing, creating an environment that promotes the use of imagination and creativity, and enjoyment of rhythm, sound, and language.

It is a systematic approach to teaching language skills with an emphasis on grammar and spoken English, using rich texts and a variety of language resources to enable pupils to appreciate the language beyond the classroom.

Grade 1 – 3: Level I

- Develop self-awareness and recognizing their own abilities.
- Work on their language skills through thematically structured curriculum.
- Develop confidence and creative thinking through drama, songs, poetry, and storytelling activities.
- Broaden socialization and communication skills via conversation, discussion, and role-play.
- Improve co-ordination and spatial awareness through physical exercises and games.
- Sharpen students' linguistic and communication skills, build up confidence and promote teamwork.

Grade 4 – 8: Level II

Along with the above activities, for the older students the focus will be on:

- Speak out loud, express themselves - exterminate shyness and performing Phobias.
- Perform and act out stories and recreate dramas from the past, act out characters and scenarios.
- Articulate speech sounds, concentrate on voice development.
- Evaluate their progress and help set their own learning, prepare their presentations with logical structures.
- React spontaneously, examine positive body language.
- Present poetry and plays, recite information, and express it convincingly.
- Organize the ideas into a coherent presentation, respect their classmate's creative contributions.
- Manage and produce good performance.





4) Horse Riding Programme (Grade 1 – 8)

At KKIS Horse Riding: An eight-week beginner programme which covers:

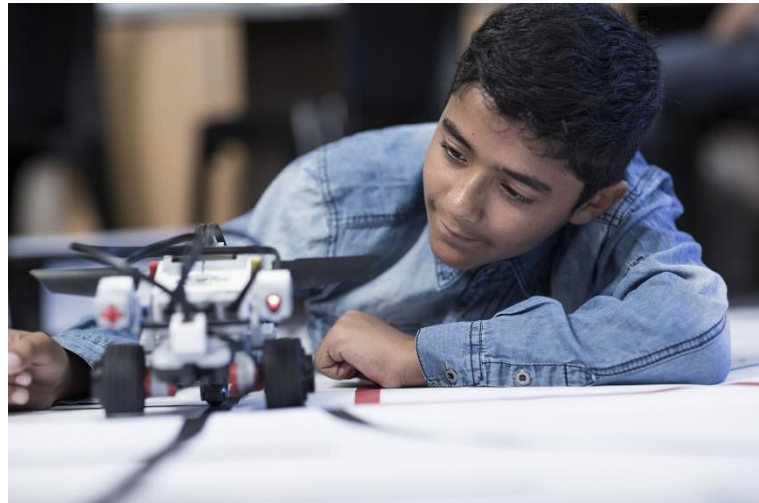
- Brief introduction to Riding.
- Correct Attire and Safety.
- Grooming and getting to know the horse and tacking up the horse
- Colors & Markings and Point of the horse
- Feeding & Pony Handling
- Mount & Dismounting (Lead Rein)
- Introduction to Walking (Lead Rein)

Objective of the Horse Riding

Self discipline, patience and responsibility are some traits that horseback riding puts into kids. It improves kid's endurance and makes them future ready to face challenges and adapt to uncertainties better.



5) Robotics The "RoboKids" program is a 15-session robotics course designed for kids to explore the fascinating world of robotics and technology. The course covers a wide range of topics, from the basics of robot assembly and programming to advanced concepts like sensors and actuators. Participants will engage in hands-on activities, such as building and customizing their own robots, programming them to perform tasks, and exploring the applications of robotics in various fields like space exploration, medicine, and agriculture. The course culminates in a robotics showcase, where students present their projects and demonstrate their robots, fostering creativity, critical thinking, and a passion for innovation in the young minds.



6) Artificial Intelligence

This course aims to introduce kids to the fascinating world of Artificial Intelligence (AI) through interactive lessons, hands-on activities, and real-world applications. By the end of the course, students will have a basic understanding of AI concepts, how AI systems are built and used, and the ethical considerations surrounding AI. Learning robotics and mechatronics is crucial for children to navigate and contribute to the future digitalization world, as these technologies play a pivotal role in various sectors including energy trading, finance trading, data centers, building and architecture, electronics manufacturing, and space exploration.



7) Nasa Junior space

The “Spacecraft Engineer Workshop” is a 15 sessions interactive adventure tailored for young learners aged 5 to 9, where they will engage with the core principles of spacecraft engineering. In each session, we'll focus on a different element of spacecraft design and mechanics.

Students will explore propulsion systems, learning how rockets defy gravity to journey into space. They'll investigate thermal dynamics to understand how spacecraft withstand the cold of space. Communication technologies will be demystified as kids discover how astronauts talk to Earth. They'll also unravel the secrets of life support systems that allow astronauts to live in space.



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8) NASA Advanced Spacecraft Programme

The "Advanced Spacecraft Design Academy" is a comprehensive 15-session course designed for individuals aged 14-16, delving into the intricacies of spacecraft engineering. This course covers a wide range of topics, including advanced rocket propulsion, spacecraft aerodynamics, satellite communication systems,



deep space navigation, and spacecraft docking and rendezvous techniques.

Participants will engage in hands-on activities, simulations, and group projects, such as designing rocket engines, setting up mock satellite communication networks, and planning interplanetary trajectories. The course also explores cutting-edge technologies like space elevators and advanced materials in spacecraft construction. By the end of the course, students will have a deeper understanding of the challenges and possibilities in space exploration, preparing them for future studies or careers in aerospace engineering and related fields.



ASSESSMENT STRUCTURE

The syllabus drawn from this structure uses three broad forms of Assessment which can be used throughout the learning process mentioned below:

Learner's Need Assessment:

This assessment informs teachers and learners about what is already known to the learner and helps to identify which area the Learner needs to focus on. This helps to know the strengths, weaknesses, skills, and knowledge that the learner has, prior to the start of the topic.

Formative Assessment:

AFL- "Assessment for Learning" is conducted as an ongoing process of observation of the Learner's understanding of the Learning objectives. This helps to make an opinion and arrive at a review of the knowledge of the student learning the topic. The curriculum incorporates several forms of formative assessments. Some of the strategies are:

- Sharing clear learning intentions/ objectives for lessons with learners.
- Sharing and negotiating lesson success criteria.
- AFL strategies embedded in lessons and in learner tasks, encouraging learners to express ideas about what they are learning and what helps them to learn.
- Facilitating peer and self- assessment.
- Encouraging learner responses to feedback and marking that includes individual target setting.

This process includes many kinds of classroom activities like Quiz, Puzzle, Tic Tac Toe, Cross word, Puzzle, Debate, Discussion, Role play, Project work, Question and Answer, etc. These can either be teacher-led or focused on learners working together.



Summative Assessment:

Sometimes referred to as “Assessment of Learning”. This assessment sums up the learning of learners at the end of periods of learning at the end of every term. This is measured against clearly defined standards. Then, the teacher evaluates and appraises all aspects of child’s personality both cognitive and non- cognitive. This enables a teacher to keep track of a student progress from time to time.

The continued periodic Formative and Summative assessments are designed to engage whether the learning has been internalized, whether the student will be able to relate this learning in different situations under different contexts, whether this learning will provide a base for Expanded Learning Opportunity.

STRUCTURE OF ASSESSMENTS

For Cambridge Primary Programme Year 1-5

TERM 1 (April – September)		TERM 2 (October – March)	
UNIT 1	UNIT 2	UNIT 3	UNIT 4
F.A- 10 marks	F.A- 10 marks	F.A- 10 marks	F.A- 10 marks
S.A- 40 marks	S.A- 40 marks	S.A- 40 marks	S.A- 40 marks

For Cambridge Lower Secondary Programme Year 6

TERM 1 (April – September)			TERM 2 (October – March)		
UNIT 1	UNIT 2		UNIT 3	UNIT 4	
F.A- 10%	F.A- 10%		F.A- 10%	F.A- 10%	
Continual Assessment 1 30%	Project Work/Lab 5%	Semester 1 Examination 45%	Continual Assessment 2 30%	Project Work/Lab 5%	Semester 2 Examination 45%

For Cambridge Lower Secondary Programme Year 7 & Year 8 For Preparatory Course for Cambridge IGCSE Grade 9 & Grade 10



TERM 1 (April – September)				TERM 2 (October – March)		
UNIT 1	UNIT 2			UNIT 3	UNIT 4	
F.A- 10%				F.A- 10%		
Cyclic Test 1 20%	Cyclic Test 2 20%	Project Work/Lab 5%	Semester 1 Examination 45%	Cyclic Test 3 20%	Project Work/Lab 5%	Semester 2 Examination 65%

RUBRICS

Exhaustive and precise rubrics given as parameters for effective evaluation. Observation Record for on-the-spot recording of results of Formative Assessment will have an instant recording sheet.

REPORT CARD

This provides opportunities for student's self-reflection, Teacher's Evaluation, and a section to assess the skills and activities undertaken to test on the learning outcomes of the students.



PLANNING FOR ASSESSMENT

Assessment Strategy:

- Identify the learning objectives.
- Decide what learners should learn in the lesson (the learning intention or success criteria)
- Decide on a suitable learning outcome for each level in the group.
- Consider what classroom activities will help learners meet the learning intention.
- Plan how to communicate the success criteria for the activity.
- Plan how learners will use the success criteria to understand the assessment.
- Prepare phrases for suitable questions and effective feedback.
- Plan opportunities for peer and self-assessment
- Choose suitable strategies which will help learners to use the success criteria appropriately and which will help them to identify possible improvements.
- Provide examples of suitable feedback comments for use by learners.

Intervention Program

With evaluation done periodically, students who have difficulties in coping with classroom environments are identified scientifically and placed in need based.

RP - Remedial Program to ensure that they cover up learning gaps and reach grade level requirements.

NOTE:

Only Formative and Summative Assessments will be conducted.

The Formative and Summative Assessments are included in the Teachers Aid Memoir.



IMPORTANCE OF FEEDBACK

Teachers use some of the following effective feedback statements.

EFFECTIVE FEEDBACK STATEMENTS

1. Feedback can be oral or written and both are equally important.
2. More effective teachers use praise less often than less effective teachers.
3. Praise needs to be specific rather than generalised.
4. Grades, marks, etc have little effect on learner performance.
5. Narrative comments help learners to understand how to improve.
6. Feedback is more effective if it is focused on the task rather than the learner.
7. Indicating areas for improvement is more productive than providing learners with corrections.
8. Opportunities need to be provided for learners to improve previous work.
9. Recognizing learners 'efforts ensure they are more likely to believe they can improve rather than relying on their innate ability.



FEE STRUCTURE for AY 2024 – 2025

Types of Fees (S\$)	Programme Offered		
	Cambridge Primary Programme Year 1 – 5	Cambridge Lower Secondary Programme Year 6 – 8	Preparatory Course for IGCSE Grade 9 (Grade 10 - Opening April 2024)
Registration Fee (One Time & Non-Refundable for successful application)	981.00	981.00	981.00
Administrative Fee (Annual & Non-Refundable)	\$300	\$900	\$1000
Sibling Administrative Fee (Annual & Non-Refundable)	\$225	\$820	\$900
Course Fee (per month)	899.25 (825 + GST)	981.00 (900 + GST)	1,199.00 (\$1,100 + GST)
Miscellaneous Fees (Inclusive GST)			
Course Books & Materials (full set Term 1 & 2)	381.50	465	990
Student Accidental Insurance	10.90	10.90	10.90



Student ID Card	10.90	10.90	10.90
Supplementary Science Book (G3–G5)	4.50 – 5.50		
School Uniform Regular set (1 set), PE set (1 set), KKIS Jacket (hoodie), KKIS Black socks (1 pair), NOTE: Tie & Blazer (applicable for Grade 6 to 9) Hoodie (optional for Grade 6 to 9)	107.00	175.90	175.90
School Bus Transport (Island-wide; fixed amount) Two-way Transport Fee per monthly	\$250.70 (230 + GST)	\$250.70 (230 + GST)	\$250.70 (230 + GST)
Sibling Discount: 2nd Sibling – LOWER GRADE - 50% PERMANENT DISCOUNT on the Course Fee 3rd Sibling – LOWEST GRADE – 10% PERMANENT DISCOUNT on the Course Fee			
NOTE: Reactivation Fee during the same academic year (one-time) Refer to Transport Service Agreement (School Bus Reactivation Section) for details.			\$501.40 (460 + GST)
WITHDRAWAL TERM NOTICE: i. Withdrawal from course – refer to school Terms & Conditions – 2 months' notice payable. ii. Withdrawal from transport – refer to Transport Agreement – 2 months' notice, 1 month payable.			



MODES OF PAYMENT

1. **Cheque:** payable to “Kindle Kids International School Pte Ltd”
2. **Credit Card Payment**
3. **GIRO (Highly Recommended)**
4. **Local Bank Transfer / Telegraphic Transfer**

Bank Details for Bank Transfer:

Account Name : Kindle Kids International School
Bank Name : United Overseas Bank
Bank Code : 7375
Branch Code : 037
Swift Code : UOVBSGSG
A/C No : 365-308-683-9

5. PayNow UEN / SGQR Code:

Paynow UEN : 201733306C001

SGQR Scan :



Documents required for Admission:

Parents:

1. Photocopies passport pages showing his/her particulars and travel documents date of validity (at least 1 year)
2. Photocopies NRIC/ Work Pass / Dependent Pass

Student:

1. 1 recent passport-sized photograph with white background (hardcopy)
2. Photocopies passport pages showing his/her particulars and travel documents date of validity (at least 1 year)
3. Photocopy of student's Birth Certificate
4. Photocopy of Report Cards for previous grade pass (Grade 2 and above)
5. Photocopy of Medical Report if applicable
6. Other Documents to support the admission.

